



# Two Moors Primary School

*We are all unique:  
we inspire, believe and achieve together.*



◇ **Respect** ◇ **Perseverance** ◇ **Integrity** ◇ **Happiness** ◇ **Kindness** ◇ **Aspiration** ◇  
◇ **PRIDE** ◇

## Newsletter 1: October 2025/2026

Dear Parents/Carers,

What a busy, exciting and productive first half term we have all had at Two Moors! Welcoming back the children after the summer holidays seems a long time ago now and we are very quickly heading towards winter, with longer nights drawing in rapidly now.

As I mentioned in my separate letter earlier this week, we are saying goodbye to a number of teaching assistants this half term due to the restructure that has had to happen: it goes without saying that Mrs Chidgey, Mrs Butt, Mrs Pengelly, Mrs Cunningham, Mr Minkowski and Mrs Hartry will all be missed here at Two Moors and we thank them for their commitment to bettering the lives of the children that they have worked with over many years at the school and wish them all the best for their future endeavours.

With this reduction in the number of support staff, there may be different ways of working that will be introduced in the future that we will share with you if and when they happen – however, hopefully there won't be many big changes in terms of the support being given to the children. One thing you will notice however, is that after half term, as soon as you arrive on site in the morning, **the children can go straight into their classrooms from 8.40am**. The teachers will stay outside for a short period of time to see if anyone needs to speak to them, but then they will head back in to be with the children in the classroom. Doors will be closed as normal **at 8.55** and if you arrive after this you will need to take your child to the school office to get into school and they will be marked as late.

If you miss catching the teacher in the morning and do need to speak with them, you can come to the school office and they will pass on a message or you can email each individual year group: the emails for the year groups are: year1@twomoors.devon.sch.uk (change the number of the year group dependent on who you want to email) ...for Reception, add 'reception' at the start and for nursery, add 'nursery' at the start!

### Curriculum:

Our full curriculum review is complete now. Our curriculum is a really **creative, fun, exciting and inclusive framework** for learning and we are seeing the results of this in the children's learning about all of their new and different topics. They are definitely **'knowing more and remembering more'**. I'm genuinely excited by our curriculum and what/how the children are learning and it's important to know that our curriculum has been recommended by Devon County Council as a model of excellence to other schools who have visited us from all around Devon to have a look at what we are doing!

Please [click on this link](#) to have a look at what our curriculum, diversity, wider development, RSE and more all look like in school. This site will be your 'one-stop-shop' for all things learning and curriculum. You will be able to find out what your children are, will be and have been learning in lessons and much more!

### School Dinners and catering:

Please do try our school dinner option if you haven't yet: our two new chefs, Cara and Emma have settled in really well to life at Two Moors and are cooking some delicious food for the children every day! [Menus are available on our school website here](#). We will be having a taster session one day after school soon where you can come in and try some of our menu!

### Mental Health Team Meeting and Open afternoon:

Thank you to those of you who came along to the first open afternoon of the year – it was really lovely to see so many of you sharing in your children's work. We will let you know in plenty of time about the date for the next open afternoon. We will also let you know about when the Mental Health team can rearrange their anxiety workshop.

## School uniform expectations:

A reminder about our school uniform expectations –

- Shirts: Red or White polo top or shirts (with logo if you choose)
- Jumper: Red sweatshirt, fleece, jumper or cardigan (with logo if you choose)
- Trousers/shorts: Black or grey straight legged. Black or grey socks.
- Skirts/dresses: Black, grey or red & white check for summer. Black, white, grey or red socks or tights under dresses/skirts.
- **Shoes: Black shoes or plain black ankle boots**
- Extreme hairstyles or hair colours are not permitted in school.
- Hairbands, bows etc. should be discreet.
- Jewellery should be limited to one pair of stud earrings and a simple watch – not a smart watch.
- Nail varnish and make-up must not be worn in school.



## Attendance and Punctuality:

I added this picture to the newsletters last year, and am keeping it in again as attendance continues to remain one of our top priorities. Too many children do not attend school regularly. Putting it bluntly, it becomes a safeguarding risk (educational neglect), to keep your child off school for **unauthorised reasons**.

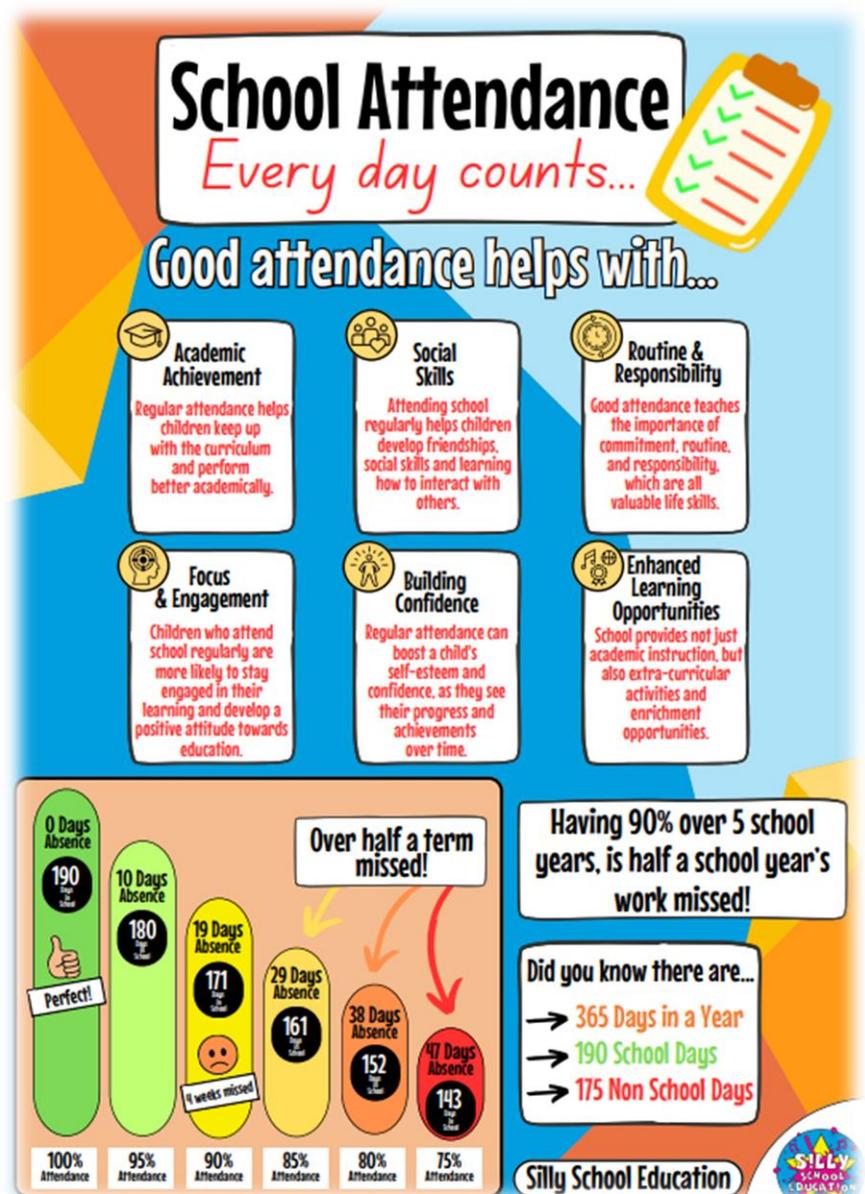
You will receive a report at parents' meetings after half term showing what your child's attendance was for this half term: remember, **we are aiming for 95% or more!**

There are many ways we can support you in helping raise the attendance of your child – so if you are finding things tricky, please do get in touch with school and we can organise a meeting to discuss it more.

Please also be at school on time! Punctuality is a vital life skill that if instilled into the children now, will serve them well as they grow older. **Being 10 minutes late per day equates to missing 32.5 hours of learning over a year: 1 whole week!**

## Parking:

Please can I remind you all to park considerately and respectfully: not blocking driveways, paths etc. We have had a couple of complaints from local residents not being able to leave their driveways to get where they need to be! Thank you all!



## PTFA:

The PTFA have been **brilliant** over the past year in raising lots of money for the school; we have just received over £1500 to buy new books for our school library, as well as a grant of £700 for phonics resources and another grant of nearly £900 pounds for PSHE resources. The PTFA have also been successful in applying to TESCO blue tokens to help raise money – so please ask everyone you know to put their Tesco tokens in the Two Moors PTFA pot!

We will keep you up to date on what we are spending any money that we receive from the PTFA on! A big thanks to Kate and her team for all they have done so far.

Please make sure you add the dates to your diaries of PTFA events – cake sales, Christmas Fair, Wreath making and so on – and if you are able to spare any of your time for future events – please let us know!

## Safeguarding at Two Moors Primary School:

We recognise our moral and statutory responsibility to safeguard and promote the welfare of all pupils. We endeavour to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice.

This is our Safeguarding team: if you have any concerns over the safety or welfare of a family or child, please speak to one of us. There will always be at least one of this team on the school site during the hours that we are open.

### Operation Encompass:

We are an Operation Encompass School – for more information about this – please visit:

<https://www.operationencompass.org/about-us> or come and speak to one of the DSL team.



	<b>Mr Rob Boraston:</b> <ul style="list-style-type: none"><li>• Designated Safeguarding Lead (DSL)</li><li>• Assistant Headteacher</li><li>• SENDCo.</li></ul>
	<b>Mrs Louise Johnson:</b> <ul style="list-style-type: none"><li>• Deputy Designated Safeguarding Lead (DDSL)</li><li>• Assistant Headteacher</li></ul>
	<b>Mrs Sharron Strong</b> <ul style="list-style-type: none"><li>• Deputy Designated Safeguarding Lead (DDSL)</li><li>• Pastoral Support Officer (PSO)</li><li>• Attachment Based Mentor (ABM)</li></ul>
	<b>Mr Brendon Dutton</b> <ul style="list-style-type: none"><li>• Deputy Designated Safeguarding Lead (DDSL)</li><li>• Headteacher</li></ul>
	<b>Mrs Kelly Ingledew</b> <ul style="list-style-type: none"><li>• Deputy Designated Safeguarding Lead (DDSL)</li></ul>

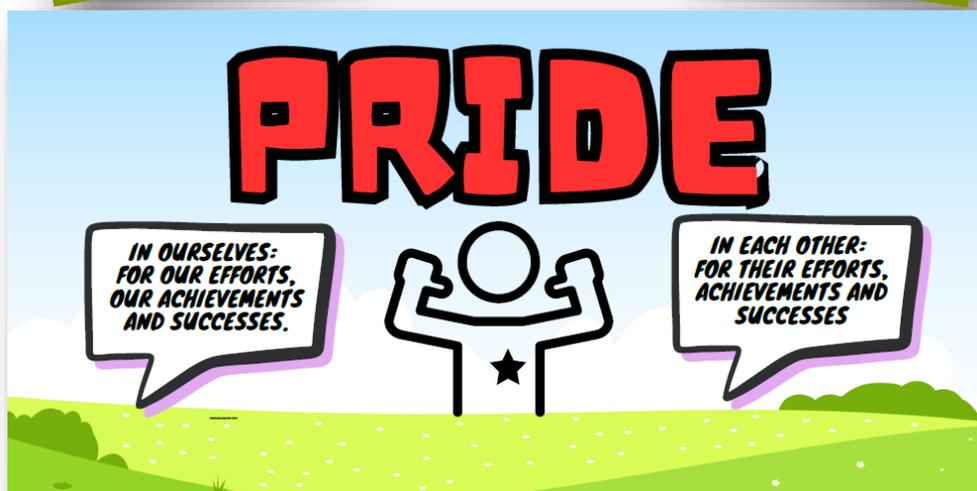
### Are you worried about a child?

If you are concerned that a child is at risk, or to request support, you can do one of the following:

- Contact the school and ask to speak to a member of the DSL team.
  - Call **0345 155 1071** (children's social care number).
- Complete the 'request for support' online form [linked here](#).

**If it is an emergency, call 999.**

**Our School Values – we want our whole school community – children, staff, parents – to display these values in everything we all do**



# SPOTLIGHT ON...

## INTERVENTIONS

Sometimes, if you, or your child's class teacher, thinks that your child needs a bit more support in a specific area to help develop and improve (this could be academic, personal, social etc.), children might be put into one of a number of intervention groups that we run to support the children. Here's some more information about some of the interventions we run for the children...

### Fun Fit:

Fun Fit is a physical activity program designed to improve children's coordination skills, postural stability, and balance. It aims to provide a fun, inclusive, non-competitive environment that builds movement skills, confidence, and self-efficacy.



### Lego Therapy:

Lego therapy is a play-based intervention that focuses on developing collaborative play skills, often used with children social interaction difficulties. It involves structured group play where participants take on specific roles, such as a builder or an engineer, to promote communication, cooperation, and problem-solving skills.



### Talkabout:

Talkabout is a well-established, social communication skills programme, popular around the world to help both children develop social communication, self-esteem and friendship skills. The Talkabout programs aim to foster confidence and competence in social interactions, ultimately leading to improved quality of life for participants.



### Ready Steady Read:

Ready, Steady, Read is an intensive eight-week reading support programme targeting children of between 5 and 6 years of age. Parents are encouraged to play their part and where they have been involved there have been measurable advances in the children's progress.



### Attachment Based Mentoring (ABM):

ABM is a relational approach to supporting children with their social and emotional development. It includes both universal and targeted support, particularly for children who may have had adverse childhood experiences, those who are struggling with their emotional health and well-being and those who are finding it difficult to engage with learning and the social aspects of school.



## Wider development across the school and other events:

### **Clubs:**

A big thank you to the teachers who ran clubs this half term. We had a wide variety: multi-skills, netball, drawing, indoor games, Lego, mindfulness, band club and art and crafts. Overall, we had over 100 children attending clubs this half term! Clubs for next half term will be advertised in the first week back after half term.



### **Year 6 Rugby at Blundell's:**

14 of our Year 6s, along with year 6s from 4 other local primary schools, were hosted at Blundell's for a rugby festival at the start of the year. The children were put through their paces in a series of drills for the first part of the morning: passing, tackling, kicking, movement and so on. After a break, the children took part in some matches against other schools.



### **Tiverton Reads Together:**

This year, we, alongside the other Tiverton Primary Schools, are taking part in a joint project run by Tiverton Library and The School Literacy Network, with the aim of promoting a love of reading and reading for pleasure. Some of the events will include visits to Tiverton library throughout the year.

### **Planet and People workshops:**

We were visited by Jess and Bethia from 'Planet and People'. They visit schools in order to improve our awareness of climate change and help us with what we can do to improve sustainability within school. The ladies led an assembly for KS2 all about rivers, flooding and the effects of flooding from the River Exe. After this, they worked with school council to create an action plan with the children about how to make Two Moors more sustainable.



### **Claire Barker, author, visit:**

We were lucky to be visited by Claire Barker, an author and illustrator from Devon who talked to us about her new book 'Hettie Nettles Handbook for Hedgewitches'. Claire was incredibly inspiring and captivated the children in an assembly about her ideas for writing, her drawings and how she got to be a writer in the first place! We were also lucky enough to get a signed copy of her book for the school library!



### **Summer Reading Challenges:**

Congratulations to all the children who completed the summer reading challenge from the library. We had around 30 children who completed the challenge and received a certificate!

### **Year 6 Librarians:**

One of the roles that our Year Six children get the responsibility of doing is becoming a librarian. So far, the new librarians have been hard at work making sure the library is tidy and well ordered. They have also been reading weekly with our Reception children which is lovely to see.



### **Other children's roles and responsibilities:**

Congratulations to all of the children who have been voted into the positions of school councillors and the Eco Team. These groups will meet regularly and we'll keep you updated with their ideas and initiatives. Well done, also, to those children who are this year's sports leaders, play leaders, maths ambassadors and mental health ambassadors. The children take their roles very seriously and they really add to the wider development of the school.

## Wider Development across the school and other events:

### **Year 4 visit to Blundell's Literary Festival:**

Earlier this half term, some of Year 4 children attended the first annual Literary Festival at Blundell's school. The day consisted of some fantastic opportunities including drama, storytelling, creative writing and much more! The story telling session, led by the world-renowned poet and author Clive PiG was extremely entertaining and inspiring – we now have some of his signed poetry in our library!



### **Year 3 visit to Blundell's Autumn Garden Day:**

Some of our Year 3 children visited Blundell's Garden this half term to learn about the different parts of a plant and the life cycle of plants. The children also learned about the kinds of planting that can be done in the autumn and how to care and look after our plants and wildlife during the autumn and winter months. The children all potted their own bulbs to take back home and grow.

### **Gardening club + Blundell's community support day:**

Throughout the half term, Mrs Jennings has been running a gardening club for selected children every Monday afternoon. The goal for this is for the children to learn important skills like cooperation and teamwork but also to create a really wonderful and attractive and useable garden area. Keep an eye open for how good our garden area is looking over the coming weeks and months

### **Climate Care Workshops:**

Earlier this term, Hayley, from Climate Care, visited Year 4 to run a workshop on climate change and how this affects freshwater systems around the world. The children learned a lot, had lots of hands-on experiences and left with a better knowledge about how to look after their environment. Hayley is back next half term for Year 5!



### **PTFA new school books:**

The PTFA have recently given the school £1600 pounds to spend on updating and renewing our school library books and reading corner books! This has been so gratefully received and we have ordered hundreds and hundreds of books including picture books, topic books, fiction and non-fiction books and many more! Here's my favourite three from the 'Little People, Big Dreams' series – a series of biographies about famous and inspirational people.

### **Year 5 Handball Tournament Success:**

20 children from Year 5 went to Tiverton High School earlier this month for a 7 handball tournament against all the other Tiverton primary schools. We were split into two teams with team A winning all three of their matches and team B winning one and drawing one. When all the points were combined at the end, Two Moors came out on top in first place! Well done all involved!



### **Toilet Twinning:**

And finally, some toilet related news! Today's non-uniform money is being used to support the charity Tearfund and their project called Toilet Twinning. Money donated for Toilet Twinning funds hygiene education via community-led workshops and sourcing local materials for families and communities to build their own toilets. The children should look out for posters and certificates on our toilet doors letting them know where the toilets around the school have been twinned with! Here's some more information: [About Us - Toilet Twinning](#)



## A snapshot of learning across the school:

### Year 6 – Art – William Morris - printing

In art this half term, Year Six have been learning about the Victorian artist William Morris. They have studied his work, focussing on the repeated patterns he used on things like wallpapers! The children have designed a template using string and cardboard and will use this to print a repeated pattern onto fabric using a special fabric paint.



### Year 4 – history – Ancient Greeks

Year 4 have been studying Ancient Greece this term. They have learnt about Alexander the Great, the Ancient Greek Empire, and about some daily life in Ancient Greece where one of the most important things they used were clay pots. The children have had a go at designing, making and decorating their own pots in the Ancient Greek style!

### Year 1 – science - materials

We have been learning about materials and their properties in Year One. We did a science investigation to find out which material would be the best for mopping up the witch's spilled potion in 'Room on the Broom'. We found out which materials were the most absorbent, and recorded our results so that we could compare them with each other.



### Year 2 – Art – Picasso – Abstract self portraits

This half term in art, Year Two have been learning about the artist Pablo Picasso. They have studied what his abstract self-portraits looked like, and then, inspired by these pieces, we took our own portraits and explored reimagining our faces through collage, pencil drawing and wax crayon. The children thought carefully about colour, texture and

### Year 3 –

In RE this week, Year 3 had the opportunity to learn about the Hindu festival of Diwali which has recently been celebrated across the world. The children learnt about the origins of 'The festival of light', had the chance to design some Rangoli patterns and created a class hanging lights display.



### Nursery

What a fabulous (and busy!) first half term we've had: making friends and settling into new routines; exploring all the changes happening around us and being brave trying new things.

We have tasted yummy porridge (like Goldilocks and the 3 Bears did in the story); made a delicious pear crumble and this week celebrated Diwali by eating some Indian food.



### Year 5 – Art – Sculpture – Andy Goldsworthy

Year 5 have been learning about Andy Goldsworthy in art. He is a British sculpture artist who uses natural form for his work.

The children have studied his work, and have created their own artwork from nature inspired by his artwork. The outcomes from this were really lovely!



### Reception – starting school

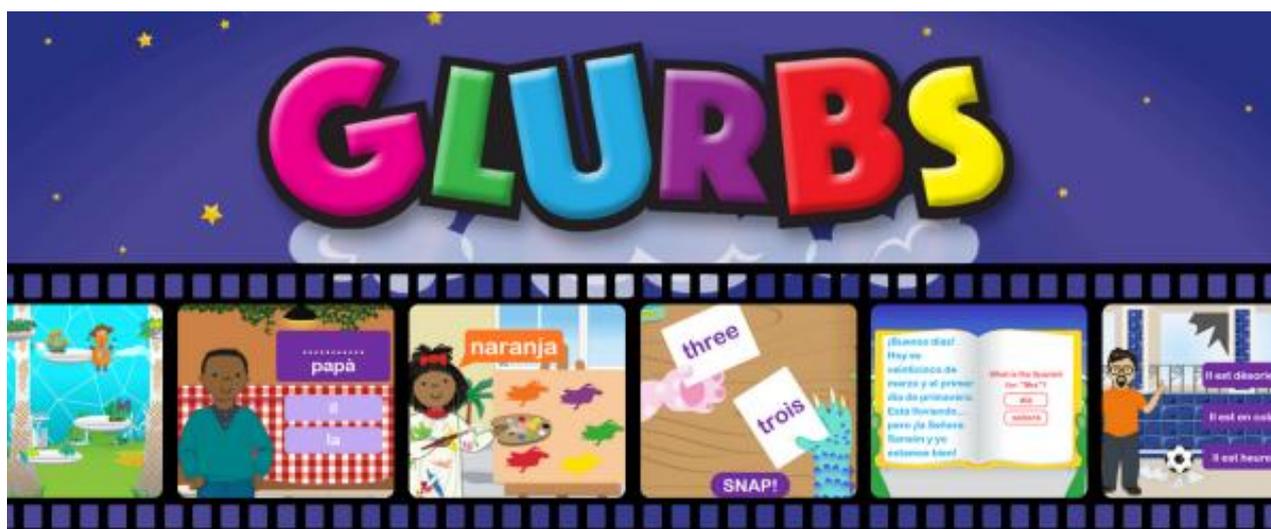
Reception have had a great start to Two Moors this half term.

We have started learning our phonics and are enjoying our maths. We know all the routines of the day and week and drawing club has begun! Our grown-ups came to visit our classrooms to see some phonic and funky fingers activities.

This week we have learned about Diwali and the story of Rama and Sita, and we made Rangoli patterns outside. We've made spooky spiders ready for Halloween too!



The French scheme of work that we use at school, Language Angels, have created an app to help support learning languages at home. Have a look at the information below and see if you would like to give it a go! **It costs £1.99 for a year** – which I think is very good!



## LANGUAGE LEARNING MADE SIMPLE



Completely safe, ad-free and designed by the specialists at Language Angels for children to learn and play independently in a way parents can trust.

- ★ It's not just fun, it's effective  
- from first word to fluency.
- ★ The more you play, the more you learn!
- ★ Boosts memory, creativity & communication.



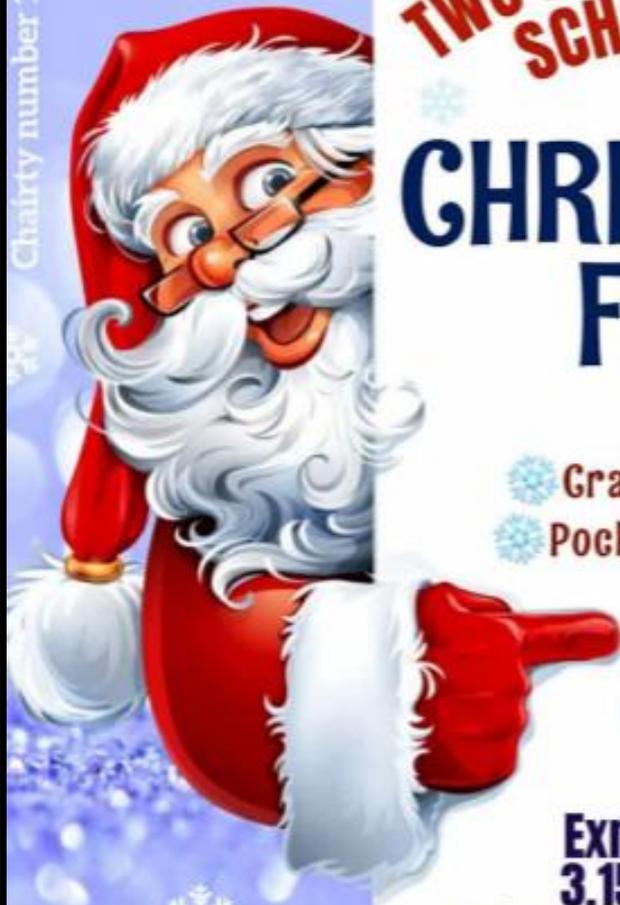
**HOW TO GET AN ENTIRE YEAR'S  
SUBSCRIPTION FOR JUST £1.99:**

- 1. Register a new account**
- 2. Go to 'Settings'**
- 3. Tap LAOFR25**



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Charity number 1173086



**TWO MOORS PRIMARY  
SCHOOL PTFA**

# CHRISTMAS FAIR

- ❄️ Craft and Gift Stalls
- ❄️ Pocket Money Games
- ❄️ Tombola
- ❄️ Raffle
- ❄️ Refreshments

**Exmoor Hall  
3.15-5.00pm  
Friday 28th November**

**Rachel Gilmour MP's**

## *Christmas Card Competition*

I am delighted to launch my Christmas Card Competition for 2025! I would like to invite all primary school aged children in the Tiverton and Minehead constituency to design the front cover of my official Christmas card on A4 paper, based on this year's theme: **Christmas in Your Community**.

To enter, please send your designs, with your name, age, and contact details on the back to:

**Rachel Gilmour MP  
House of Commons,  
London,  
SW1A 0AA**

**Deadline: 14<sup>th</sup> November 2025**