

Autumn A 2025 – Medium Term Plan

	Week 1 – 08/09	Week 2 – 15/09	Week 3 – 22/09	Week 4 – 29/09	Week 5 – 06/10	Week 6 – 13/10	Week 7 – 20/10
Phonics	Assessment Baseline	Teach /m/a/s/d/t	i/n/p/g/o word time	c/k/u/b/f word time 1.2	e/l/h/r/j	v/y/w/z/x	assessments
Literacy (Texts)	Golden Rules	Introduce Drawing club Gruffalo	Traditional Tale	Cartoon	Picture book	Traditional Tale	Cartoon
PSED/Jigsaw Being in my World – Following rules & understanding feelings	Read the Golden Rules & talk about the behaviour chart and merit chart Focus on the importance of listening	Protective Behaviours – who can help us? Introduce Jigsaw Jeni & chime bar – practise ‘calm me’ script Piece 1 p.35 ‘Who...me?’	Piece 2 p.47 ‘How am I feeling today?’	Piece 3 p.59 ‘Being at school’	Piece 4 p.63 ‘Gentle Hands’	Piece 5 p.69 ‘Our Rights’	Piece 6 p. 75 ‘Our Responsibilities’
PD/Real PE	Outdoor rules	Complete PE -Locomotion Play through games					
FunkyFingers	Introduce dough disco	See weekly plans					
Maths	ASSESSMENT General counting activities e.g. number in class, no. of boys & girls, no. of packed lunches/dinners etc.	Mastering number week 1 Subitising	Mastering number week 2 Counting, cardinality and ordinality	Mastering number week 3 Composition	Mastering number week 4 subitising	Mastering number week 5	Sorting, matching, comparing & counting e.g. autumn leaves / apples / different seeds Odd one out / spot the mistake / guess my rule / using comparative vocabulary (bigger, smaller etc.) ingredients in the cauldron Counting on from any number
UTW/RE Unit F4 Being Special – Where do we belong?	My family – Who is special to me?	Walk around school grounds – meet office staff etc. My class and school are my community	Seasonal Changes Apples - Pick apples from trees around school – learn apple song - Explore different types / cut open and look inside Apple tree life-cycle Make apple crumble? Christian baptising, belonging to a church		Harvest – What does it mean? Where does our food come from? What are our favourite foods? Healthy eating What are we thankful for? Make ‘bread in a bag’? / Grind corn into flour		Celebrations – why/how?
EAD	Painting Skills – washing brushes/use drying rack / put on apron / name paper etc. Self-portraits – describe selves using a mirror to look at key features Making picture frame for photo display		Painting apples – choose colours to match / printing with apples – apply painting skills Use pump bottles for paints? Leaf rubbing / collage with leaves etc. Songs: I can see apples / Pick up a leaf and put it in your basket		Harvest Songs – Oats & Beans / Dingle dangle scarecrow / Old McDonald / Bobbing up and down... Observational drawing/painting of different vegetables		Potion pictures Mixing colours – making orange (pumpkins)
CP	Home corner (permanent) Sorting and matching activities Child led interest boxes		Balance equipment – walls/stepping stones/stilts	Apples in kitchen and water play Balance scales	Role-Play fruit & Veg. shop Mud Kitchen – Potatoes & Carrots	Flour with sieves, mixing bowls, spoons etc.	Spoons to scoop out pumpkins Costumes
Events	Baseline Assessments Language link/speech link						