



Two Moors Primary School

We are all unique:
We inspire, believe and achieve together



March 2024

Newsletter 4

Dear Parents/Carers,

Thank you for your inputs into the decision of our school values. I'm pleased to say these have now been agreed on by everyone involved, and we have started talking to the children about these in assemblies. They are as follows: **Kindness, Respect, Integrity, Perseverance, Aspiration and Happiness**. I hope you would all agree, six core values that really underpin what we aim to instil in our children. Over the course of the summer term, we will continue to discuss these values in assemblies, celebrate children who consistently show and work toward these values and strive to get all of our children able to reflect on their behaviours – both negative and positive – in relation to these. More about the values can be found later on in the newsletter.

Some staffing news for you all now: we say a fond farewell to Miss Easterbrook who is moving to a small school near Exeter. I am sure you will all join me in wishing her all the best as she takes on this new challenge in her career! Stepping in to Miss Easterbrook's class will be Mrs Cornish (on a Monday and Tuesday) who has returned after her maternity leave. On a Wednesday, Thursday and Friday will be Ms Wood – who we welcome to the Two Moors teaching team. Some of you may know or recognise Ms Wood already as she has been working as a supply teacher at our school for some time now. Ms Wood joins us with a wide range of different teaching experiences and I am sure she will be an asset to both the Year Two team, and the wider school too.

I hope you all have an enjoyable and restful Easter holiday and we will see you all back on Monday 15th April.

Kind regards,

Mr Dutton

!! PARENT GOVERNOR VACANCY !!

Are you interested in becoming a governor for our school? Currently, we have one opening on the governing board for a parent governor. If you would like to be considered for this position, or for more information, please send an expression of interest email to the clerk of governors, Abbie Pilling, at clerktothegovernors@twomoors.devon.sch.uk

PTFA events

Thank you to all of our volunteers in the PTFA!

Spring Disco and cake sales– Thank you to everyone who helped at the Spring Discos just before February half term. The PTFA raised £447! The Dartmoor cake sale raised £99 and Nursery cake sale raised £22!

Upcoming events: After the easter holidays, there will be a movie afternoon/evening; look out for dates from the PTFA for this.

Volunteers – The PTFA will only be able to continue to run events with your help! If you can spare any time to help out at, it would be so appreciated! Email ptfa@twomoors.devon.sch.uk if you would be interested.

School Meals

The school dinner menu for the spring term is on our website and paper copies are available from the office if needed.

If you think you may be entitled to free school meals it can be checked by going to <https://www.devon.gov.uk/educationandfamilies/school-information/schoolmeals/>

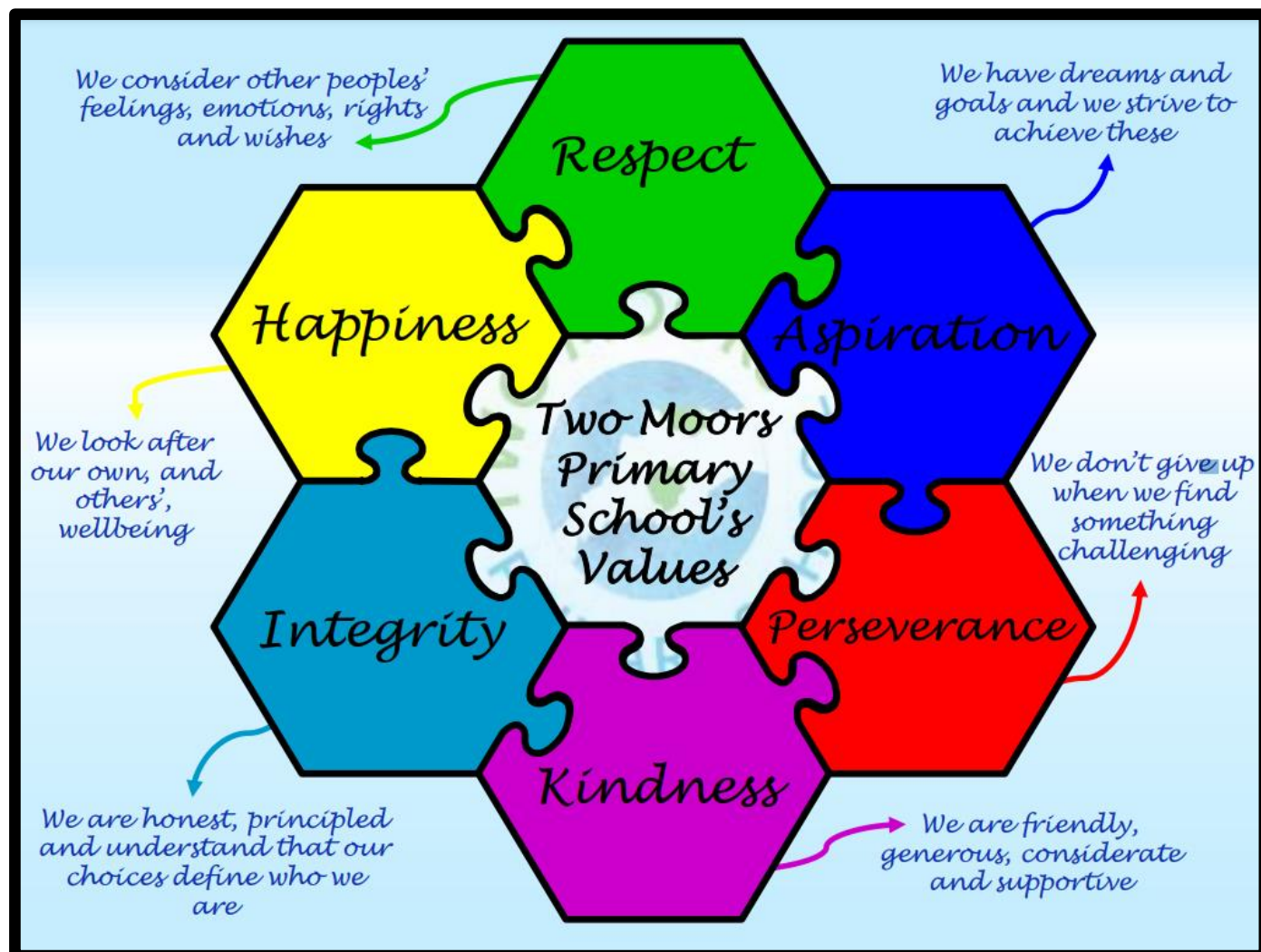
Although all children in Years Reception, 1 and 2 are entitled to a universal free school meal, if you are entitled to free school meals, please still register as it brings in additional funding to the school to support the children.

Attendance Matters!

The whole school attendance is currently at **94.1%** (this is above the National figure of **93.7%** currently). We are aiming for an attendance figure of 95%+. Good school attendance is vital and I thank all of you for supporting this.



TWO MOORS PRIMARY SCHOOL:
SCHOOL VALUES – QUICK GUIDE





TWO MOORS PRIMARY SCHOOL: SCHOOL VALUES – QUICK GUIDE



What is a value?

A value is a principle that guides our personality and our behaviours.

How did we decide what our values will be?

The children, staff, governors and parents all helped decide and shape our values.

What will we do with our values?

Everyone within our school community should strive to demonstrate these values at all times. Children cannot be what they cannot see; if they see each other, their teachers and TAs, the kitchen staff, parents, sports coaches, visitors and so on, displaying these values on a constant, daily basis, they will start to display them too. Our values will be known by everyone and are for everyone. They will be woven into our curriculum, our assemblies, our behaviour and our policies. The children will reflect upon these values and how they are showing them on a regular basis. They will be celebrated in class, in assemblies and at home.

Why have we come up with these values now?

It is our values that determine and guide our thinking and behaviour. Through having clear, consistent values, a positive culture for teaching and learning is created. Our School Values support the development of the whole child and tie in wonderfully with our school ethos. Our School Values support the development of the whole child, helping them grow into well-rounded members of the community and life-long learners.

How can you support at home with this?

When you are asking your children about their day, build into the conversation questions about the values – Did you show ____ value today? Did you see anyone else showing ____ value today? The children might bring home stickers or certificates with the values on – a good way to discuss them. Discuss how you all show the values at home day-to-day too – reinforcing that this isn't only about showing them in school.

Wider Development across the school and other events:

Look how busy we have all been this half term...and this is on top of the day-to-day learning!

Tiverton Library visit to Nursery:

Nearer the start of the term, Anna, from Tiverton Library, visited Nursery to treat the children and their parents to some fun stories, songs and nursery rhymes. Anna informed everyone about the services on offer at the library, the sessions they run and about the special library cards. Nursery children had a lovely morning; a special thanks to the parents who supported us and to Anna for her visit.



Year 5 Bikeability:

For the final two weeks of the half term, Year five have been taking part in their Bikeability training. Bikeability instructors from DCC have come in to school and taught the children in two parts – part one is playground based; this is where the children learn and enhance important skills on their bike and then the second part the children get taken out onto the local roads to practice riding safely on the road. Well done to everyone who has taken part in the courses!



Exmoor Challenge training walks:

This term, the Year 6 children have been diligently preparing for the Exmoor Challenge walk scheduled for May 4th. They've been working hard to build up their endurance while honing and perfecting their map reading skills. To date, they've completed two challenging walks: from Mounsey Hill Gate to Anstey Gate via Tarr Steps and Parsonage Farm, and from Anstey Gate to Marsh Bridge via White Rocks Castle Bridge. Fortunately, they've been blessed with favourable weather conditions – dry, albeit a bit chilly – which has been a bonus to their training efforts.



Anne Parsons, a local author visit:

During the week of World Book Day, we were lucky enough to receive a visit from Anne Parsons, a local Tiverton-based author. While with us, Anne worked with a range of children across the school and delivered an assembly for the children before signing copies of her books. There were lots of questions from the children around the inspiration behind her stories and some children now saying they want to write books – perfect! Anne was able to give the children tips on where to begin and how to move forward with their writing.



World Book Day:

World Book Day was celebrated with usual gusto across the school and it was amazing to see children and adults coming together to celebrate every kind of book you could imagine! Thank you for helping to organise costumes for the children – we had a great day celebrating books and reading!



Year Four trip to Tiverton Museum:

Year Four visited Tiverton Museum for a day of learning about the Romans. The children split off into groups and took part in different activities across the day. Behaviour was impeccable all day and the children (and staff!) had a lovely day full of learning.

Year Two trip to Tiverton Museum:

Year Two visited Tiverton Museum for a day of learning about toys. The children split off into groups and took part in different activities across the day. As with Year Four, the children behaved beautifully all day and learnt a lot whilst they were there!



Comic Relief – Red Nose Day:

For Comic Relief this year, we held a non-uniform day: thank you for your donations towards this, we raised a wonderful £243 for the charity.

Exmoor Zoo:

Year 1 welcomed some very special visitors today from Exmoor Zoo this half term. They met Pumpkin the corn snake, Albert the Barn Owl, Mouse number 4 and Rascal the meerkat, also an unnamed cockroach! They learnt about animal classification: mammals, amphibians, fish, reptiles, invertebrates and birds. They learnt about each type of animal and what is special about them.



Parent Meetings and open classrooms:

In February, we had our second round of parent meetings of this school year. These were very well attended (either face-to-face or via phone call) and I thank you all for continuing to play such an active and important part of your child's education. I hope you enjoyed the chance also to get into classrooms and look through the children's work – there is some amazing work going on all across the school!

Exmoor Parliament Assembly:

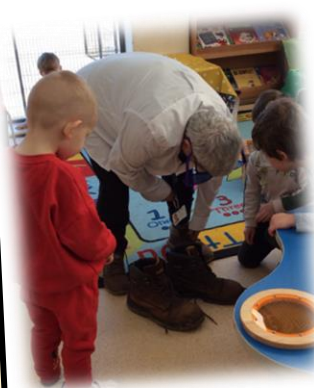
Back in February, we were visited by Tomas, who works for Parliament delivering information sessions to schools in the South West. Children from Year 3, 4, 5 and 6 were treated to a very informative assembly ranging from the difference between the House of Commons and the House of Lords, to constituencies and how laws are made.



A learning snapshot from across the school:

Nursery – the world around us

Another busy half term in Nursery exploring the wonderful world around us. We have been looking closely for signs of spring and learning about how things grow and change. It was very exciting to find some mysterious giant objects and work out who they may belong to (it was the Giant from Jack and the Beanstalk!). We have been practising our independence: zipping up our coats and putting our own socks and shoes off and on when we go into the hall.



Reception – keeping healthy

In reception, we have been thinking about ways to keep healthy through eating well, exercising and keeping clean. We have enjoyed PE in the hall and have written lots about Supertato and his adventure. We even made our own baby Supertatos! We are now looking forward to learning about Easter.

Year 1 – History and 'Helping Others'

In Year 1, we have been learning about the life of the nurse Florence Nightingale in our history lessons. We have also been learning about other people who help us in their work and were very lucky to have a visit from Charlie's mum, Vickie, who is a police Sergeant, and from Max, who is a lifeguard. We wrote lots of questions to ask them, and it was very interesting to find out about their jobs and how they help people!

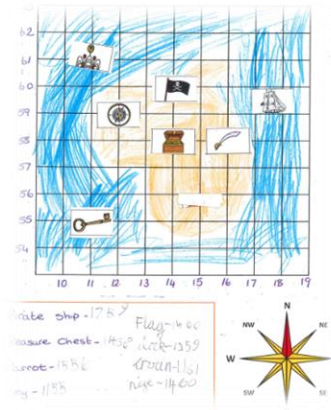


Year 2 – PSHE – Keeping Healthy

In PSHE this term, Year Two have been learning how to keep healthy in our 'Healthy Me' unit of learning. We have learnt about eating a healthy diet, exercising and how important it is to relax and get enough sleep! We have also learnt about different types of medicines and how they can help us when we are unwell but also about how to be responsible around medicines.

Year 3 – Geography

This half term, we have been learning about continents, countries and climates. We have learnt the names of all seven continents and some facts about each, such as where they are, how big they are and what their climate is like. The children have been using atlases, improving their map reading skills by identifying features on a map, reading grid references and drawing their own map.

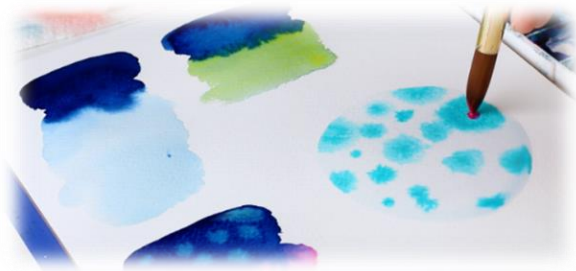


Year 4 – Science

Several Year Four children got to spend a morning at Blundells School learning about Spring and plants. They had the opportunity to get hands-on with planting seeds and bulbs, hunting and matching plants, and exploring the link between Easter and Springtime. It was lots of fun and they all really enjoyed spending time with the other pupils of Blundells.

Year 5 – Geography

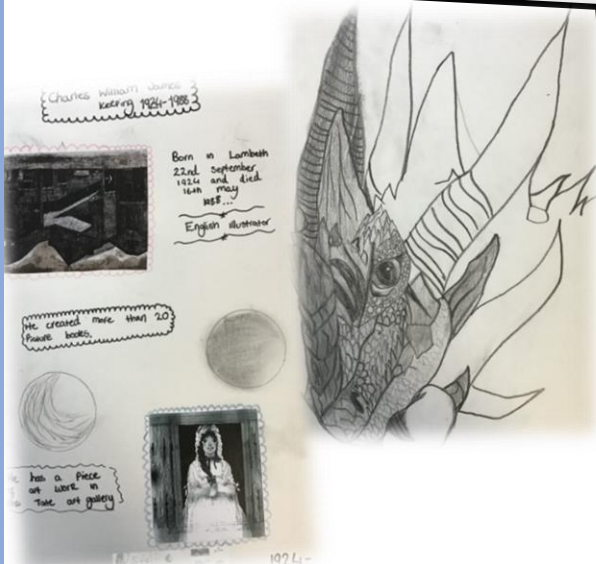
Year five have been learning about mountains this half term. They have been learning about the key physical features of mountains, what mountainous climates are like around the world and how mountains are formed as well as names and locations of famous mountains around the world. The children have used different skills in art to create mountainscapes.



Year 6 – Art

This term, in art, we've been exploring the exciting world of dragon sketching to complement our literacy work on St. George and the Dragon. The students have delved into the intricacies of pattern and shading, experimenting with different art pencils to bring their work to life. Here's one of their pieces...

We are now working with charcoal, drawing inspiration from the renowned Charles William James Keeping, who illustrated 'The Highwayman'. The children have been researching Keeping's techniques and are honing their skills to emulate his style.



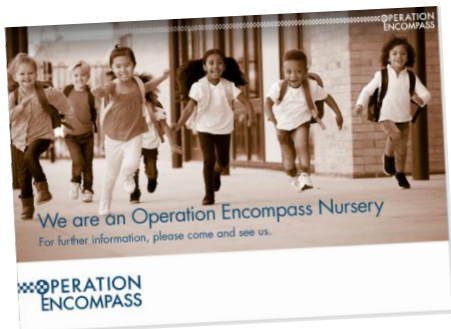
Safeguarding at Two Moors Primary School:

We recognise our moral and statutory responsibility to safeguard and promote the welfare of all pupils. We endeavour to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice. The Designated Safeguarding Lead (DSL) within school is Mr. Boraston and the deputy safeguarding leads (DDSLs) are Mr Dutton, Mrs Johnson, Mrs Ingledew, Mrs Strong and Mrs Chidgey.

Operation Encompass:

We are an Operation Encompass School – for more information about this – please visit:

<https://www.operationencompass.org/about-us> or come and speak to one of the DSL team.



Are you worried about a child?

If you are concerned that a child is at risk, or to request support, you can do one of the following:

- Contact the school and ask to speak to a member of the DSL team.
- Call **0345 155 1071** (children's social care number).
- Complete the 'request for support' online form [linked here](#).
- If it is an emergency, call 999.

Online Safety:

At Two Moors Primary School, we seek to embrace the digital age by creating responsible digital citizens. As we move forward, the internet and related technologies, including mobile phones, blogs, podcasting and social networks are becoming increasingly important in the daily lives of our children and have many positive benefits. They can be used both educationally and socially and are becoming part of a children's identities. Our children are using the internet for entertainment, interaction, and communication with friends at home. Access to the internet can take place anywhere and at any time, so we need to make sure our children are able to use the internet safely.

Many children are unaware of the risks; for example, the danger of having unknown online friends, uploading inappropriate images, viewing unsuitable content or even becoming addicted to the internet.

Our curriculum for online safety guides your child through the benefits and dangers of having a virtual presence. Through assemblies, bespoke internet safety lessons and action days, we actively prepare your child to be a responsible digital citizen. We all have a role to play in keeping pupils safe online. If you have any concerns, please contact our DSL team for further advice.

Age limits for social media apps: does your primary aged child use any social media apps...?

Facebook: 13+

Instagram: 13+

Snapchat: 13+

Tiktok: 13+