Two Moors Primary School - Summary of PE and Sport Grant 2022-23

|  |  |
| --- | --- |
| Summary of PE and Sport Grant 2022 - 2023 | |
| Achievements Areas to develop | |
| * 100% of pupils achieved Early Learning Goals Physical Development Gross Motor * Swimming taught across the school during the summer term. * Wilcombe wobbler entered * Tiverton Schools swimming gala entered | * Build skills/stamina in swimming/running to achieve well in interschool competitions * Continue to raise the profile of P.E and active lifestyles through The Golden Mile. Use trophies for reward improvement/most miles/consistency * Introduce and use new PE scheme to raise confidence and competence in teaching PE. * Increase the number intrahouse competition offered across the school * Retrain sports leaders and playground leaders. * Develop sports captains to lead intrahouse sport events. |
| Meeting national curriculum requirements for swimming and water safety | |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year? | 52% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 75% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 50% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| Objectives | Item / project | |  |  | | --- | --- | | Cost |  | | Evidence and impact | Next steps |
| The Golden Mile | Daily exercise promoted through regular running during curriculum time to build up the number of miles run on an individual basis from Reception to Year 6. | £1000 | The fitness of the school cohort improved by 5% from 85% to 95% of children able to run for a sustained period without stopping after Covid drop and summer break. | To continue this success to promote healthy lifestyles. |
| Increase and diversify the offer of lunchtime clubs to increase the number of children being active | Specialist coaches for lunchtime clubs at KS2 including ones targeted at specific groups of children two lunchtimes a week. | £3800 | Learning walks at lunchtime show a high percentage of children in years 3, 4, 5 & 6 engaged in activity | * Target year groups/groups within years using Golden Mile data and analysis. * Change activities provided to maintain engagement. |
| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | |
| |  | | --- | | Objectives | | Item/Project | Cost | Evidence and impact | Next steps |
| The Golden Mile | Assessment points at three points in the year allows less active groups of children to be identified and additional resources put in.  Levels of improved fitness can be celebrated | £560 | The fitness of the school cohort improved with 95% of the children able to run for a sustained period without stopping | Use information to form intervention groups - |
| After school clubs provide opportunity for activity and sport. | More afterschool clubs to promote activity / sports for year 1 - 6 | £3,400 | Club registers  Average participation numbers | To continue to offer a range of clubs  Parent/child questionnaire to see what clubs are wanted |
| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | |
| |  | | --- | | Objectives | | Item/Project | Cost | Evidence and impact | Next steps |
| Increase subject knowledge of all staff | CPD provided for gymnastics and Real PE to teachers new to school or year group | £1200 | New PE scheme to be bought and implemented – use of staff meeting to deliver CPD | To embed gymnastics and develop dance within the PE curriculum |
| Resourcing of PE equipment to support teaching of PE across the school. | Equipment for all sports, clubs and games to be accessible. | £2500 | All PE lessons have correct equipment needed. | Check and maintain levels of equipment.  PE store kept in order |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | |
| |  | | --- | | Objectives | | Item/Project | Cost | Evidence and impact | Next steps |
| |  |  |  | | --- | --- | --- | | Broaden sporting  offer so more children can find what they  enjoy. |  |  | |  |  |  | | Year groups offered a range of sporting opportunities such as archery, skittles, taekwondo | £2000 | Children experience individual and team sports through enrichment afternoons provided by sports coaches | Further sports for KS2 to try.  KS1 offered later in year |
| **Key indicator 5:** Increased participation in competitive sport | | | | |
| |  | | --- | | Objectives | | Item/Project | Cost | Evidence and impact | Next steps |
| All children engaging in competitive sport Improve attitudes to a range of games,  improve team work | All year groups offered intrahouse competition through golden mile | £500 | Golden mile data entered and tracked | Plan regular half termly whole school competitions |