

Welcome to R1 and R2!



The Reception Team

R1

Mrs. Mikaela Conium

R2

Mrs. Abbie Gilbert

They have help from Miss Butler, Mrs Perret,

Miss North & Mrs Dunbar

Your child will be in class

Welcome to the second year of your child's Foundation Stage! (FS2)

We hope that you and your child will feel welcome and enjoy this year. Please feel free to contact the Reception team if you have any worries or questions about your child starting full-time school. Included in this handbook is a list of helpful information which we hope will answer many of your questions.

Arriving at school

- The side doors to the classrooms will be opened by the teachers at 8.45am. Registration starts at 8.55am.
- When you arrive you will be greeted by your child's teacher at the door, as we have found that children settle more quickly when parents drop them at the door and allow the children to come into class by themselves.
- Children are provided with a book bag which they need to bring to school each day. Please encourage them to look after their books and keep them in their bag when not in use. Early next term we hope to hold a meeting to inform you about phonics and our reading schemes.

What to Wear

- School colours are red, grey and black, and items with the school logo are available online from top-stitch.co.uk Black, trainer type shoes are best as they can be left on for P.E. Please **label all items clearly** with your child's full name.
- P.E. kit will not be needed until the Spring term. The kit is black shorts and a white t-shirt and it can be kept on your child's peg.
- Please send a set of spare clothes which can be kept on your child's peg in case they need to be changed during the school day. Flushable wipes and a carrier bag for wet or soiled clothing would also be very useful.
- Welly boots will be needed for Forest School every other week, along with suitable outdoor clothing. We will let you know when it is your child's turn to go to Forest School.
- Children have access to the outdoor area all year round so please send clothing appropriate for the weather.

Playtime / Snack time

- A free snack of fruit and water or milk is offered during the morning.
- We encourage children to bring a named water bottle to keep in the classroom, particularly in warmer weather (no juice or fizzy drinks please).

- Please send a suitable coat and/or sunhat each day as children will be outside for part of every day. On hot and sunny days please apply sunscreen *before* school.

Lunch time

- Lunch is from 12.15pm until 1.15pm each day.
- Reception and Year 1 dinners are served in the Dartmoor hall and all children in Reception, Year 1 and Year 2 are eligible for a free meal.
- We encourage healthy eating, and ask that packed lunches do not contain sweets or fizzy drinks. Please label lunchboxes and drink bottles etc. (including the lids!)

Illness / Absence

- Please ensure emergency contacts are always up-to-date by informing us of any changes straight away.
- Prescribed medicines can be administered once you have completed a consent form.
- If your child is absent from school, please call the office to let us know why. The EWO may require evidence for frequent or long term absence.
- If you need to collect your child for an appointment during the school day you will need to sign them out at the office.

Before and after school club (FISH)

- The club is based in the Dartmoor building and runs from 7.45am - 8.45am and from 3.15pm - 6pm. It is a run by 'Fun in School Holidays' (FISH) and more details are available on their website: funinschoolholidays.com

Toys

- We ask children not to bring in toys from home please, as they often get lost or broken, or cause upset between other children. There will be special times when your child's teacher may ask the children to bring in a toy or special object to show the class.

At the end of the day

- School finishes at 3.15pm. Please collect your child from outside their classroom where they will leave via the fire exit doors.
- Please inform us in advance if someone different is collecting your child.
- We encourage you to ask questions and share any contributions you may have about your child's learning, whether it is a new skill they have learned or an exciting event which they have experienced. The end of the day is the best time to talk to your child's teacher, or you can email us at: reception@twomoors.devon.sch.uk

The Early Years Foundation Stage Curriculum

The Prime Areas

Communication and Language

Personal, Social and Emotional Development

Physical Development

The Specific Areas

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

All of the planned experiences and activities in the Early Years ensure the provision of these seven areas. We use 'Tapestry' to create individual *Learning Journeys* online for each child. This is a collection of photographs, written observations and samples of children's work which act as a means of showing the experiences your child has had at school and what progress they are making. You will be able to access your child's Learning Journey online and you can also add your own photos and observations. There will be a form to complete when your child starts school.

Please visit foundationyears.org.uk to view or print the document '**What to Expect in the Early Years Foundation Stage - A Guide for Parents**'. This is a really useful document designed specifically for parents which will give you information about the Early Years curriculum along with practical ideas to support your child's learning.

Early in the Autumn term we hope to hold an 'Open Morning' to inform you about how we teach reading and writing through the Phonics programme '**Read, Write Inc.**' This will be an opportunity to access activities alongside your child in the Reception classes. We hope you will be able to come along to find out how you can support your child's learning at home. In the meantime, you can visit the RWI website ruthmiskin.com for information about how the phonics scheme works.

The Reception Baseline Assessment Overview (exert from www.gov.uk)

The reception baseline assessment (RBA) is a short, task-based assessment of your child's early literacy, communication, language and mathematics skills when they begin school. It became statutory for all schools from September 2021.

The assessment can take place at any point in the first 6 weeks of your child starting reception. The assessment will form the start of a new measure of how schools are helping their pupils to progress between reception and year 6.

Your child does not need to prepare. There is no pass mark or score and your child should not realise they're doing an assessment. For more information, please visit:

www.gov.uk/guidance/reception-baseline-assessment-information-for-parents

