

Autumn A 2022 – Medium Term Plan

	Week 1 – 07/09	Week 2 – 12/09	Week 3 – 19/09	Week 4 – 26/09	Week 5 – 03/10	Week 6 – 10/10	Week 7 – 17/10
Phonics	Assessment		Teach /m/	m/a/s/t/d	i/n/p/g/o word time 1.1	c/k/u/b word time 1.2	assessments
Literacy (Texts)	First Day: Labelling picture of family for writing assessment	Golden Rules	Noah's Ark (matching pairs) In Every House on Every Street – Jess Hitchman You are Special (?)	Assessment writing in the CP – shopping list, menu, cards on table in m.room	Autumn texts about Seasons/hibernation/changes	The Little Red Hen – Re-tell using pictures or props / sequence pictures / Assessment: Label CVC animals from the story	
Vocabulary	rules/behaviour/merit/reward/visual timetable	Community / protect / safe / lanyard / office /	Seasons / autumn / cycle / sort / match / same/different	Life-cycle / names of different apples / seed / roots/ shoots / tree trunk	Balance / travel / tiptoe / sideways / backwards / forwards	Harvest / mill / flour / grind/knead / helpful / lazy / fair Healthy / treat /	
PSED/Jigsaw Being in my World – Following rules & understanding feelings	Read the Golden Rules & talk about the behaviour chart and merit chart Focus on the importance of listening	Protective Behaviours – who can help us? Introduce Jigsaw Jeni & chime bar – practise 'calm me' script Piece 1 p.35 'Who...me?'	Piece 2 p.47 'How am I feeling today?'	Piece 3 p.59 'Being at school'	Piece 4 p.63 'Gentle Hands'	Piece 5 p.69 'Our Rights'	Piece 6 p. 75 'Our Responsibilities'
PD/Real PE		Hall Rules / Name Games Take off shoes and socks – stop/start games 1 st gear, 2 nd gear, 3 rd gear	Begin real PE – The Birthday Bike Surprise Co-ordination: Floor movement Patterns / Footwork The Bike Song Forwards/backwards/sideways Negotiating space		Pirate Pranks Static Balance: 1 leg standing		
FunkyFingers	Introduce dough disco	See weekly plans					
Maths	ASSESSMENT General counting activities e.g. number in class, no. of boys & girls, no. of packed lunches/dinners etc.		Sorting, matching, comparing & counting e.g. autumn leaves / apples / different seeds Odd one out / spot the mistake / guess my rule / using comparative vocabulary (bigger, smaller etc.) Make ABAB patterns with objects etc. Counting and comparing quantities to at least 10	Mastering number week 1 Subitising	Mastering number week 2 Counting, cardinality and ordinality	Mastering number week 3 Composition	Mastering number week 4 subitising Shape pictures – 2D shape
UTW/RE Unit F4 Being Special – Where do we belong?	My family – talk about our photos	Walk around school grounds – meet office staff etc. My class and school are my community	Seasonal Changes Apples - Pick apples from trees around school – learn apple song - Explore different types / cut open and look inside Apple tree life-cycle Make apple crumble? Christian baptising, belonging to a church		Harvest – What does it mean? Where does our food come from? What are our favourite foods? Healthy eating What are we thankful for? Make 'bread in a bag'? / Grind corn into flour		
EAD	Painting Skills – washing brushes/use drying rack / put on apron / name paper etc. Self-portraits – describe selves using a mirror to look at key features Making picture frame for photo display		Painting apples – choose colours to match / printing with apples – apply painting skills Use pump bottles for paints? Leaf rubbing / collage with leaves etc. Songs: I can see apples / Pick up a leaf and put it in your basket		Harvest Songs – Oats & Beans / Dingle dangle scarecrow / Old McDonald / Bobbing up and down... Observational drawing/painting of different vegetables		Performance?
CP	Home corner (permanent) Sorting and matching activities		Balance equipment – walls/stepping stones/stilts	Apples in kitchen and water play Balance scales	Role-Play fruit & Veg. shop Mud Kitchen – Potatoes & Carrots	Flour with sieves, mixing bowls, spoons etc.	
Events	7 th /8 th parent meetings	Baseline Assessments					
							HARVEST FESTIVAL – Song for Tapestry

