Two Moors Primary School - Summary of PE and Sport Grant 2020-21 £19,230

|  |
| --- |
| Summary of PE and Sport Grant 2020 - 2021 £19,230 |
| Achievements Areas to develop |
| * 83% of pupils achieved Early Learning Goals Moving and Handling which was above national expectations (2018- 90%)
* Swimming taught across the school during the summer term.
* Balance bikes ordered
* New slide in KS1 playground to promote active playtimes for KS1
* Taster sessions offered from year 1 to year 6 (including taekwondo, archery, nerf wars)
* Active Sports clubs provided in Summer term.
 | * Build to completing some objectives of Silver Games Mark
* Continue to raise the profile of P.E and active lifestyles through The Golden Mile. Use trophies for reward improvement/most miles/consistency
* Continue whole school approach towards the teaching of REAL P.E across the school. CPD has raised standards of pupil attainment, as evidence by Bronze Games Award (pre-covid), and some teaching staff now require further CPD to ensure sustainability of pupil attainment and progress in the future.
* Increase the number intra-house competition offered across the school
* Return KS2 engagement in after school and lunchtime sports clubs to pre Covid levels.
* Retrain sports leaders and playground leaders.
* Develop sports captains to lead intra-house sport events.
 |
| Meeting national curriculum requirements for swimming and water safety |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?  | 90% (45 out of 50) |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?  | 90%  |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?  | 90%  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?  | No |

|  |
| --- |
| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**  |
| Objectives | Item / project |

|  |  |
| --- | --- |
| Cost  |  |

 | Evidence and impact | Next steps |
| The Golden Mile | Daily exercise promoted through regular running during curriculum time to build up the number of miles run on an individual basis from Reception to Year 6. | £1600 | The fitness of the school cohort improved by 7% from 81% to 88%of children able to run for a sustained period without stopping after Covid drop and summer break. | To continue this success to promote healthy lifestyles. |
| Increase and diversify the offer of lunchtime clubs to increase the number of children being active | Specialist coaches for lunchtime clubs at KS2 including ones targeted at specific groups of children two lunchtimes a week.  | £3800  | Learning walks at lunchtime show a high percentage of children in years 3, 4, 5 & 6 engaged in activity | Target year groups/groups within years |
| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**  |
|

|  |
| --- |
| Objectives  |

 | Item/Project | Cost | Evidence and impact | Next steps |
| The Golden Mile | Assessment points at three points in the year allows less active groups of children to be identified and additional resources put in.Levels of improved fitness can be celebrated |  | The fitness of the school cohort improved with 88% of the children able to run for a sustained period without stopping | Use information to form intervention groups |
| At least 75% of after school clubs promote sport | More afterschool clubs to promote activity / sports for year 1 - 6 | £3,400 | Club registersAverage participation numbers | To continue to offer a range of clubs |
| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**  |
|

|  |
| --- |
| Objectives  |

 | Item/Project | Cost | Evidence and impact | Next steps |
| Increase subject knowledge of all staff | CPD provided for gymnastics, Real PE and swimming to teachers new to school or year group | £3,000 | A regular lesson of PE using Real PE and Real gymnastics | To embed gymnastics and develop dance within the PE curriculum |
| Teaching Real PE | Using Jasmine online platform to teach PE and gymnastics | £495 | Teachers to use online demonstration videos for good technique.Assessment wheel to assess | Continue to access Jasmine and Gymnastics. Use assessment wheel to add evidence/notes. |
| Resourcing of PE equipment to support teaching of PE across the school. | Equipment for all sports, clubs and games to be accessible. | £3500 | All PE lessons have correct equipment needed. | Check and maintain levels of equipment.PE store kept in order  |
| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**  |
|

|  |
| --- |
| Objectives  |

 | Item/Project | Cost | Evidence and impact | Next steps |
|

|  |  |  |
| --- | --- | --- |
| Broaden sporting offer so more children can find what they enjoy.  |  |   |
|  |  |   |

 | Year groups offered a range of sporting opportunities such as archery, taekwondo | £2000 | Children experience individual and team sports. | Further sports for KS2 to try.KS1 offered later in year |
| Swimming equipment updated/replaced | New swim vests, woggles and floats bought. | £1,000 | All children supported in the water according to ability and need | Continue to monitor and replace as necessary |
| **Key indicator 5: Increased participation in competitive sport**  |
|

|  |
| --- |
| Objectives  |

 | Item/Project | Cost | Evidence and impact | Next steps |
| All children engaging in competitive sport Improve attitudes to a range of games,improve team work  | All year groups offered intra-house competition through golden mile | £500  | Golden mile data entered and tracked | Plan regular half termly whole school competitions |

Two Moors Primary School – Plans for PE and Sport 2021-22 £20,000

|  |
| --- |
| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school** |
| Objectives |

|  |
| --- |
| Item/Project  |

 |

|  |
| --- |
| Cost  |

 |
| To maximise participation: increase the offer of lunchtime activities | Specialist coaches for lunchtime clubs including ones targeted at specific groups of children at KS2MTA’s trained to facilitate playground gamesSome year 5 & 6 trained to lead games | £6,000£200£150  |
| To use balance bikes with year 1/reception in lessons then as part of active breaktimes | Children use balance bikes within lessonsFew bikes available to use during lunch breaks | £1199 |
| The Golden Mile | Continue the Golden Mile and aim to build further on the fitness score of 92%. | £1000 |
| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**  |
|

|  |
| --- |
| Objectives  |

 |

|  |
| --- |
| Item/Project  |

 | Cost |
| Support the PE leads, staff and school in promoting PE and sport | Specialist PE Consultant to provide bespoke CPD across school. | Broken down into aspects listed within the plan. |
| After school activities promote activity | Afterschool clubs include: Fun Fitness, gymnastics, football, tag rugby, cricket, swimming, Taekwondo | £3,000 |
| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**  |
|

|  |
| --- |
| Objectives  |

 |

|  |
| --- |
| Item/Project  |

 | Cost |
| PE leaders have a good overview of PE in the school | Action plan writtenLessons monitoredRelease time for PE coordinators to work with Matt Upston and individual teachers | £500 |
| Develop staff subject knowledge further to ensure good progress across the school | Teachers work with the support of a specialist PE teacherTeachers to use Jasmine platform for teaching and assessment wheel to show progression | £4000 |
| Resourcing of PE equipment to support teaching of PE across the school  | To improve teaching and learning of PE. To improve children’s attitudes to PE and a range of games. | £4000 |
| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**  |
|

|  |
| --- |
| Objectives  |

 |

|  |
| --- |
| Item/Project  |

 | Cost |
| Broaden sporting offer so more children can find what they enjoy. | A range of new sports to try:Reception/year 1 balance bikes teaching programWider range of after school clubs offered to year groups | As above |
| Improving water skills for Y6 (beyond curriculum)  | Lifeguarding/Survival skills for Y6 pupils who have already met the end of Key Stage target.Opportunity to swim a mile at Exe Valley Leisure Centre (covid dependent) | £500 |
| **Key indicator 5: Increased participation in competitive sport**  |
|

|  |
| --- |
| Objectives  |

 |

|  |
| --- |
| Item/Project  |

 | Cost |
| All children engaging in competitive sport. Improve attitudes to a range of games, improve team work,  | Sports - House Groups Events each half term. Competitive events using the skills they have learnt in the previous half term. Continue to raise the profile of sports eg celebratory trophy for Home Groups competitions | £50 |
| Interhouse opportunities taken where appropriate | THS events attended when numbers allow and covid safety precautions are met | £supply cost/TA cover |