

Languages Curriculum

'A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world.' Department of Education, National Curriculum

Intent

At Two Moors Primary School we provide a broad and balanced languages curriculum that is fully inclusive for every child and provides pupils with a foundation for future language learning. We aim to provide a curriculum where pupils will learn a foreign language so that they can understand it in written and spoken form; use it to communicate orally and in writing including building and applying an awareness of grammatical rules and structures. We aim to provide all pupils in Key Stage Two, regardless of ability or background, a curriculum which not only develops language learning skills but also nurtures an appreciation and fascination for other cultures and countries. Children in Key Stage Two will learn French to develop their language skills and explore French culture. The further impact of this is that our pupils finish in Year 6 understanding the benefits and importance of learning a foreign language. They would have experienced success with communicating in French. They are positive about learning a foreign language in the future, either building on their French or learning a new foreign language.

Implementation

Teacher's build on prior learning, introducing new components in each lesson, assessing understanding and building the spiral of knowledge and skills in French over the four years. In each unit, pupils will be given a word bank / knowledge organiser to create a written piece of work, applying the vocabulary, sentence structures and grammar they have learnt. Pupils will encounter a range of topics through the scheme 'Salut' which exposes children to hearing the language spoken by native speakers, this includes French stories, songs, and rhymes. Pupils develop their reading, listening, written and spoken skills in French including an awareness of grammar. Pupils produce and record written work from each 'Salut' unit and have a French folder for their work.

Impact

Children are supported and challenged to help them meet age-related expectations each year. We monitor the impact of our language teaching through:

- Using pupil voice to discuss individual learning.
- Monitoring pupils' French folders for quality of work, progression of skills and depth of knowledge and understanding.
- Moderating assessments for attainment and progress across year groups and across the key stages.
- Visits to French lessons
- Monitoring the knowledge and understanding the children retain over time and the number of children who are successfully meeting the end of year milestones.