# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will receive a pack of work which will contain the following:

An exercise book

List of personal passwords for Myon, Purple Mash and Teams

Letter documenting expectations for home learning

Links to all online learning

Paper copies of tasks to complete

A call from the class teacher to parents and child to check in and support remote learning needs.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

* We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptation of resource in some foundation subjects.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|  |  |
| --- | --- |
| Primary school-aged pupils | Children have approximately 3 hours of set work each day for EYFS and Key Stage 1.  Key Stage 2 have around 4 hours of set work each day. |

## Accessing remote education

### How will my child access any online remote education you are providing?

Two Moors is using a range of online educational resources including the following:

TEAMS – Online support and feedback.

Myon – Reading Online quizzes aligned with Accelerated Reader.

White Rose, Timestable Rockstars – Maths.

Purple Mash – Foundation subjects, RE, communication and feedback.

Tapestry – Early Year and Year 1 resources, communication and feedback.

Star Reading and Star Maths Summative assessment tools.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognize that some pupils may not have suitable online access at home. We want to ensure that every family has a device suitable for online learning.

Parents have informed us of issues surrounding devices. We will issue devices from school resources to as many families as possible who have informed us of a need and await an invitation to request an allocation of devices from the Department of Education.

Devices (and dongles if needed) will be delivered to homes starting Monday 11th January.

Over 60 % of Parents/Carers, in the November 2020 survey, asked for printed resources. A pack will be delivered every two weeks.

Children will have regular telephone calls from staff. Up to daily in frequency.

For further support and information please contact your child’s teacher on the year group email or admin@twomoors.devon.sch.uk

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Two Moors remote learning is via the following approach:

Children will be expected to engage daily in Maths, Literacy including Reading and Foundation Subjects.

Telephone conversations and/or TEAMS introductions will be used to reinforce

the following:

**Maths** – daily video presentation of the maths topic followed by worksheets.

Timetables – Delivered via Timetable Rockstars

**Literacy** – Children will access Literacy Shed either online or through paper

copies.

**Reading** – Myon has a range of 2000 plus books, home books and school library books can be supplied. Read Write Inc for phonics, spelling and reading

**Foundation Subjects,** RE and Online Safety - Purple Mash and printed paper packs will be used

EYFS will have a paper pack plus telephone communications and support via

Tapestry.

## Engagement and feedback

### What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

Children should be supported to work on a daily basis for between 3 and 4 hours per day depending on their age. We recommend a daily routine for engagement and learning.

This can be broken into manageable periods of time.

A quiet place to work without distractions would be encouraged.

Support with accessing online activities.

Support with reading instructions as needed.

Support with managing online protocols.

Support with asking for help from school as needed via year group email.

EYFS and Key Stage 1 pupils will require support to upload work to Tapestry, Teams and Purple Mash.

EYFS and Key Stage 1 pupils may require support with practical activities and home resources.

Support with asking for help from school as needed via year group email.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Daily engagement will be monitored from school via online activity.

Purple Mash, Tapestry and Myon provide the school with up to date information

on engagement.

You will be contacted by your child’s teacher regularly via year group email or

telephone to discuss progress, engagement and next steps.

### How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Assessment will be via TEAMS and Purple Mash, uploaded work, questioning, discussion and

retrieval practice.

Please ensure pupils in Key Stage 2 upload work as instructed by the teacher or teaching assistant on the day it is expected.

For pupils in EYFS and Year 1 please photograph and upload work onto Tapestry.

Feedback will mainly be individual.

Feedback will be via Purple Mash with comments and next steps.

Feedback will be given on TEAMS with comments and next steps.

Feedback will be given during regular telephone conversations (at least weekly).

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Additional support will be provided by the teacher, key worker allocated to your

child, SENDCO, Family Support worker, school counsellor.

Online Speech and Language resources from Devon County Council.

Eligible pupils will have access to RNIB Bookshare.

Wellbeing support will be delivered online.

EAL support will be provided by multilingual staff at Two Moors where possible.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Contact with class teacher may be outside teaching hours.